

TROLONDA TERRELL

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903-360-1052

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OBJECTIVE

Seeking a great opportunity to utilize current professional and personal skills with the desire to grow and expand in a professional environment with a Master in the Arts of Teaching Multisensory while servicing private instruction.

EDUCATION

Dallas Baptist University DBU; Dallas, TX

Masters in the Art of Teaching Specializing in Multisensory Teaching (2021)

University of Texas at Tyler; Tyler, TX

Elementary Certification Specialized in Reading (2000)

Major: Business Management

Degree Received: Bachelors in Business Management (1993)

Tyler Junior College; Tyler, TX

Major: Office Management

Degree Received: Associates in Behavioral Science (1988)

JOB EXPERIENCE

Owner of Star Point Educational Services

Language Therapist at Bridgemark Center for Learning, Tyler (Director of Lower School) 2017-2023

Published Author

Executive Administrator for Terrell Lawn Care; Tyler, TX

Elementary School Teacher; Tyler and Mineola, TX 2000-2016

Elementary School Consultant; Tyler, TX 2016-Jan. 2017

CERTIFICATIONS

- Certified Academic Language Therapist (CALT) 2021
- Certified Academic Language Practitioner (CALP) 2018
- Teaching Certification Specializing in Reading 2000

LICENCES

- License Dyslexia Therapist (LDT) (2023)

PROFESSIONAL SKILLS

- Sequential English Education (SEE) Multisensory
- Multisensory Teaching Techniques

- Apply Leadership Techniques and Teamwork
- Professional and technical writer
- Marketing through a variety of media
- Use logical and critical reasoning, find solutions
- Appropriately and effectively write to the needs of the audience
- Mentor young children and young adults
- Consult, inform and coach on techniques, and responsibilities
- Evaluate self and others performance through reports
- Interview capabilities with strategic questioning
- Develop organizational charts, handbooks, performance evaluation charts
- Create procedures, standards and regulations
- Develop and evaluate policies and procedures
- Refer qualified job applicants, make hiring recommendations to administrators
- Schedule and conduct new employee orientations
- Implement strategic planning, resource allocations, production methods, human resource modeling and coordination of people and resources
- Understand how to meet quality standards and motivate others
- Vast technology implementations of software and hardware usage
- Use and maintain laptop, desktop, tablets, smartphones (daily)
- Administrative and clerical techniques, business management

PERSONAL SKILLS

- Outstanding communication and social skills
- Active listener
- Use logical and critical reasoning, find solutions
- Make sound judgment and decision making and adjust actions to others' actions to effectively communicate
- Aware of others' reactions and understand why they act as they do
- Understand the use of new information for problem solving and decision making
- Monitor the progress of myself and others to make improvements if needed
- Analyze and evaluate work situations
- Mediate and resolve conflict and negotiate with others
- Establish and maintain interpersonal relationships
- Aware of intrapersonal needs versus interpersonal relationships
- Observe and obtain information from all relevant sources

TEACHING RESPONSIBILITIES AND DUTIES

- Professional practices with school, district and state policies
- Vast knowledge of curriculum and scope and sequence
- Follow TEKS outlined by the state of Texas
- Student based decision making
- Practice research based on the best teaching practice
- Work cooperatively with administrators, teachers, parents and students

- Build communication and relationships with students and parents between home and school
- Enforce rules and policies and concerning students' conduct and discipline
- Strategic planning and implement lessons to differentiate instruction
- Strategic planning for student achievement
- Enforce project learning
- Meet timelines and responsibilities
- Maintain accurate and complete records and filling
- Attend faculty meetings
- Facilitate PLC grade level meetings
- Plans accurately for substitute teacher
- Up- to date knowledge of content
- Classroom management of materials, students, and equipment
- Goal setting with objectives to follow
- Practice school safety procedures
- Vertical planning, etc.

PROFESSIONAL DATA

- Over 2,500 hours of professional development and counting
- Leader in Me Certified (Once member of a Lighthouse School)
- Multisensory Dyslexia Trained
- Eric Jensen Poverty and Brain Trainer
- Gifted and Talented Trained
- Nominated Teacher of the Year 2007-2008, 2008-2009 and 2012-2013
- Grade level Team Leader
- Mentor Teacher of Phase III and IV student teachers
- Campus Mentor Teacher
- Interview Committee
- RTI committee
- PBIS committee
- CPOC Member

PERFESSIONAL WEBSITES USED:

- Understood.org
- Edutopia.org
- Etc.

PROFESSIONAL AFFILIATIONS

- ALTA Member
- National Association of Professional Women
- Women in Tyler
- University of Texas at Tyler Alumni
- University of Texas at Tyler Alumni/Mentorship
- Association of Texas Professional Educators

PERSONAL AFFILIATIONS

- Salvation Army Volunteer
- East Texas Food Bank Volunteer
- Champions for Children Volunteer
- First Impressions Ministry
- Kenyan Girls Ministry
- Sunday School Assistant
- VIP Nursery and toddler volunteer
- Neighborhood Beautification Committee
- Marriage Ministry/Youth Ministry

REFERENCES

Jaime Warren	Administrator/Bridgemark	903-245-6340
Wendy Baker	Administrator/Bridgemark	903-360-7958
Julie Roberts	CALP	903-539-4466
Pinkney Butler	Minister	903-372-1415
Teri Standefer	Friend	903-360-7214